

# Book Club Roles and Responsibilities

Name: \_\_\_\_\_

Rdg. Group: \_\_\_\_\_

Book Title: \_\_\_\_\_

**Literary Luminary:** Your job is to locate a special section of the text to share with the group prior to each meeting. The idea is to help people remember some interesting, powerful, funny, puzzling, or important sections of the text. You decide which passage or paragraph is worth hearing, practice it a few times, prepare a short introduction explaining why you choose it and then read the passage to the group on the day of the book club meeting. **Possible reasons for choosing a passage to be shared:** Important, Informative, Surprising, Puzzling, Powerful, Controversial, Funny, Well-written, Confusing, Thought provoking, Interesting, Descriptive.

Location of passage: Page \_\_\_\_\_ Paragraph number \_\_\_\_\_

Reason for choosing this passage:

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**Word Wizard:** Your job is to be on the lookout for a few especially important **words** in the reading. Make a note of any words you find puzzling or unfamiliar and jot down their definition, either from a dictionary or some other source. You may also run across familiar words that stand out somehow in the reading - words that are repeated, used in an unusual way, or key to the meaning of the text. Mark these special words and be ready to point them out to the group. During your book club meeting, help members find and discuss these words.

Page/Paragraph	Word	Definition
____/____	_____	_____
____/____	_____	_____
____/____	_____	_____
____/____	_____	_____
____/____	_____	_____

**Illustrator:** Good readers make pictures in their minds as they read. This is a chance to share some of your own images and visions. Your job is to draw a picture related to the reading. It can be a sketch, cartoon, flow chart, painting, comic strip, etc. You can draw a picture of something that is discussed specifically in your book, something that you were reminded of while reading, or a picture that conveys any idea or feeling you got from the reading. **\*\* Create your drawing on a separate sheet of unlined A4 sized paper. Include your name and the title of the book on the front of the artwork. Please make the drawing colorful and detailed because it may be displayed in the classroom. Presentation Plan:** During the book club meeting, you may show your picture without comment to the others in the group. The others should state their opinions of what your picture means, to connect the drawing to their own ideas about the reading. After everyone has had a say, you get the last word: tell them what your picture means, where it came from, or what it represents to you.

**Connector:** Your job is to find connections between the book your group is reading and the world outside. This means connecting the reading to your own life, to happenings at school or in the community, to similar events at other times and places or to other people or problems. Have you been able to relate to any characters and if so, why? You might also see connections between this book and other books on the same topic, or by the same author.

**\*\*Type your findings on a separate sheet of A4 sized paper. As a heading, please include: your name, reading group, title of the book, the heading "Book Club Connector."**

**Investigator:** Your job is to dig up some background information on any topic related to your book. This might include:

- The culture, geography, or history of the book's setting.
- Information about the author, her/his life, and other works
- Information about the time period portrayed in the book
- Pictures, objects, or materials that illustrate elements of the book
- The history and derivation of words or names used in the book
- Music that reflects the book or the time

This is **not** a formal research report. The idea is to find one bit of information or material that helps your group understand the book a little better. Investigate something that really interests you - something that struck you as puzzling or curious while you were reading.

Ways of gathering information:

- The introduction, preface, or "about the author" section of the book.
- Library books and magazines
- On-line computer search
- Interviews with people who know the topic
- Other novels, nonfiction, or textbooks you've read

**\*\*Type your findings on a separate sheet of A4 sized paper. As a heading, please include: your name, reading group, title of the book, the heading "Book Club Investigation."**

**Travel Guide:** Your job is to track where the action takes place. You can chart where things are happening and how the setting(s) change through the course of the book. Describe the settings in detail, either in words or with a map that you can show and discuss with your group. Consider: Where does the action begin? Where are some of the places where key events happened? Where do the events end?

**\*\*Type your findings or create your map or chart on a separate sheet of A4 sized paper. As a heading, please include: your name, reading group, title of the book, the heading "Book Club Travel Guide."**

**Discussion Director:** Your job is to create a list of questions your group can use to discuss the book you are reading together. Don't worry about the details. Try to create questions that will make your group really think. The best discussion questions usually come from your own thoughts, feelings, and concerns as you read. Consider: What were you wondering about while you were reading? Did you have questions about what was happening? What a character did? What was going to happen next? Why the author used a certain style? Or what the whole thing meant? Just try to notice what you are wondering while you read, and jot down some of those questions either along the way or after you're finished.

**\*\*Type your findings on a separate sheet of A4 sized paper. As a heading, please include: your name, reading group, title of the book, the heading "Book Club Discussion Director."**

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**\*\*\*Note: The book club jobs are not to be written in your response journal. This is a separate assignment from your book club journal response. The book club jobs will be collected, along with this sheet, after the final book club meeting.**